

AP®Computer Science Principles Exam Reference Sheet

July 2015

As AP Computer Science Principles does not designate any particular programming language, this reference sheet provides instructions and explanations to help students understand the format and meaning of the questions they will see on the exam. The reference sheet includes two programming formats, text-based and block-based.

Programming instructions use four data types: numbers, Booleans, strings, and lists.

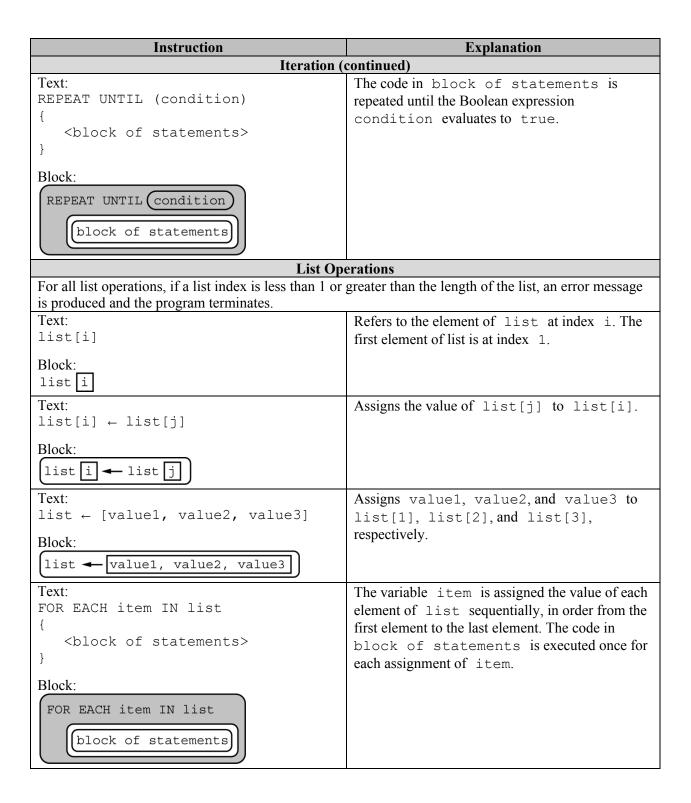
Instructions from any of the following categories may appear on the exam:

- · Assignment, Display, and Input
- Arithmetic Operators and Numeric Procedures
- Relational and Boolean Operators
- Selection
- Iteration
- · List Operations
- Procedures
- Robot



Instruction	Explanation
Assignment, Die	splay, and Input
Text:	Evaluates expression and assigns the result to
a ← expression	the variable a.
Block:	
a ← expression	
a — expression	
Text:	Displays the value of expression, followed by
DISPLAY (expression)	a space.
Block:	
DISPLAY expression	
DISPLAY expression	
Text:	Accepts a value from the user and returns it.
INPUT ()	
Block:	
INPUT	
	nd Numeric Procedures
Text and Block:	The arithmetic operators +, -, *, and / are
a + b	used to perform arithmetic on a and b.
a - b	used to perform artuinietie on a and s.
a * b	For example, 3 / 2 evaluates to 1.5.
a / b	
Text and Block:	Evaluates to the remainder when a is divided
a MOD b	by b. Assume that a and b are positive
	integers.
	For example, 17 MOD 5 evaluates to 2.
Text:	Evaluates to a random integer from a to b,
RANDOM (a, b)	including a and b.
Block:	
RANDOM a, b	For example, RANDOM (1, 3) could evaluate
	to 1, 2, or 3.
	oolean Operators
Text and Block: a = b	The relational operators $=$, \neq , $>$, $<$, \geq , and
a - b a ≠ b	are used to test the relationship between two variables, expressions, or values.
a > b	variables, expressions, or values.
a < b	For example, a = b evaluates to true if a
$a \ge b$	and b are equal; otherwise it evaluates to
a ≤ b	false.
Text:	Evaluates to true if condition is false;
NOT condition	otherwise evaluates to false.
Dlook	
Block: NOT condition	
Text:	Evaluates to true if both condition1 and
condition1 AND condition2	condition2 are true; otherwise evaluates to
	false.
Block:	
(condition1) AND (condition2)	

Instruction	Explanation	
Relational and Boolean Operators (continued)		
Text: condition1 OR condition2	Evaluates to true if condition1 is true or if condition2 is true or if both condition1 and condition2 are true;	
Block: (condition1) OR (condition2)	otherwise evaluates to false.	
Sele	ction	
<pre>Text: IF (condition) { <block of="" statements=""> } }</block></pre>	The code in block of statements is executed if the Boolean expression condition evaluates to true; no action is taken if condition evaluates to false.	
Block: IF condition block of statements		
<pre>Text: IF (condition) { <first block="" of="" statements=""> } ELSE</first></pre>	The code in first block of statements is executed if the Boolean expression condition evaluates to true; otherwise the code in second block of statements is executed.	
<pre>{ <second block="" of="" statements=""> } Block:</second></pre>		
IF (condition) (first block of statements) ELSE		
second block of statements		
Iteration		
Text: REPEAT n TIMES {	The code in block of statements is executed n times.	
<pre></pre>		
Block: REPEAT n TIMES		
(block of statements)		



Instruction	Explanation	
List Operations (continued)		
Text: INSERT (list, i, value) Block:	Any values in list at indices greater than or equal to i are shifted to the right. The length of list is increased by 1, and value is placed at	
INSERT list, i, value	index i in list.	
Text: APPEND (list, value)	The length of list is increased by 1, and value is placed at the end of list.	
Block: APPEND list, value		
Text: REMOVE (list, i)	Removes the item at index i in list and shifts to the left any values at indices greater than i. The length of list is decreased by 1.	
Block: REMOVE list, i	length of 1150 is decreased by 1.	
Text: LENGTH (list)	Evaluates to the number of elements in list.	
Block: LENGTH list		
	edures	
Text: PROCEDURE name (parameter1, parameter2,)	A procedure, name, takes zero or more parameters. The procedure contains programming instructions.	
<pre>{ <instructions> }</instructions></pre>		
Block:		
PROCEDURE name parameter1, parameter2,		
<pre>Text: PROCEDURE name (parameter1,</pre>	A procedure, name, takes zero or more parameters. The procedure contains programming instructions and returns the value of expression. The RETURN statement may appear at any point inside the procedure and causes an immediate return from the procedure back to the calling program.	
Block: PROCEDURE name parameter1, parameter2, instructions RETURN expression		

Instruction	Explanation	
Robot		
If the robot attempts to move to a square that is not open or is beyond the edge of the grid, the robot will		
stay in its current location and the program will terminate.		
Text:	The robot moves one square forward in the	
MOVE_FORWARD ()	direction it is facing.	
Block:		
MOVE_FORWARD		
Text:	The robot rotates in place 90 degrees	
ROTATE_LEFT ()	counterclockwise (i.e., makes an in-place left turn).	
Block:		
ROTATE_LEFT		
(1011112_11111)		
Text:	The robot rotates in place 90 degrees clockwise	
ROTATE_RIGHT ()	(i.e., makes an in-place right turn).	
Block:		
ROTATE_RIGHT		
Text:	Evaluates to true if there is an open square one	
CAN_MOVE (direction)	square in the direction relative to where the robot is	
Block:	facing; otherwise evaluates to false. The value	
	of direction can be left, right, forward, or	
CAN_MOVE direction	backward.	