1. Which of the following are Java integer data types?
(A) byte, short, integer and longInteger
(B) shortInt, int and longInt
(C) byteInt, shortInt, int and longInt
(D) byte, short, int and long
2. Which real number data type is the most accurate?
(A) double
(B) float
(C) long
(D) real
(E) scientific
3. Which of the following is not a common binary arithmetic operator for real numbers?
(A) +
(B) -
(C) *
(D) $\%$
(E) /
4. The expression $\mathbf{+ +} \mathbf{q}$ will $\qquad$ execute the same as the expression $\mathbf{q + +}$.
(A) always
(B) never
(C) sometimes
(D) always (provided that q is an int data type)
5. What is true about the following program segment?
int $\mathrm{x}=10$;
System.out.println(x);
$\mathbf{x}+=++\mathbf{x}+\mathbf{x + +}$;
System.out.println(x);
(A) The syntax is correct.
(B) The segment will display two values for variable x .
(C) This segment displays a program style, which should not be used.
(D) All of the above
6. What is the output of the following program statement?
int $q=10$;
System.out.print(q + " ' ');
$\mathrm{q}+=20$;
System.out.println(q);
$q^{*}=5$;
(A) 30150
(B) 1030150
(C) 1030
(D) 1020

What is the output of the program segment below?
int age $=25$;
String firstName = 'John';
String lastName = "Doe";
System.out.println(firstName + ''\n' + lastName + ''\n' + age);
(A) JohnDoe25
(B) John Doe 25
(C) John

Doe
25
(D) Error Message
8. What is the output of the program segment below?
final int num1 $=100$;
final double num $2=123.321$;
System.out.println(num1 + " " + num2);
num1 $=\mathbf{2 0 0}$;
num2 = 321.123;
System.out.println(num1 + " " + num2);
(A) 100123.321
200321.123
(B) 200321.123
200321.123
(C) 100123.321
100123.321
(D) Compile Error message
9. What is the output of the program segment below?
int num1 $=500$;
int num2 $=200$;
int num3 = 300;
double average $=($ num1 + num2 + num3 $) / 3$;
System.out.println(average);
(A) 800
(B) 333
(C) 333.333333333333
(D) Error message
10. What is the output of the program segment below?
int var1 = 65;
char var2 = (char) var1;
double var3 = (double) var2;
System.out.println(var1 + " " + var2 + " " + var3);
(A) 656565
(B) A A A
(C) 65 A 65.0
(D) Error message
11. What is the output of this program?

(A) 00
(B) 00
(C) 2 random integers
(D) Compile Error
12. What is the output of this program?

(A) $250 \% 100=2$
(B) $250 \% 100=2.5$
(C) $250 \% 100=50$
(D) $100 \% 250=0$
(E) $\quad 100 \% 250=0.4$
13. What is the output of this program?

(A) 3000
(B) 3000000
(C) 3000000000
(D) Compile Error
(E) A negative number, caused by an overflow
14.

What is the output of this program?

(A) John
(B) Smith
(C) John Smith
(D) JohnSmith
(E) Smith, John
15.

What is the output of this program?

(A) 100200
(B) 100200
(C) 200100
(D) 200100
(E) 300
16. Which of the following programming features is/are part of Object Oriented Programming?
(A) Encapsulation
(B) Polymorphism
(C) Class interaction
(D) All of the above.
17. Object Oriented Programming
(A) makes programs more reliable.
(B) simulates real life.
(C) uses a lot of intimidating vocabulary, which is not as bad as it sounds.
(D) does all of the above
18. What is the value of result in the following statement?
int result = Math.pow(-2,2);
(A) -4.0
(B) -0.25
(C) 0.25
(D) 4.0
(E) NaN
19. What is the value of result in the following statement?
int result = Math.floor(9.999999);
(A) 10
(B) 9.999999
(C) 9
(D) Error Message
20. What is the value of result in the following statement?
int result = Math.round(9.500001);
(A) 10
(B) 9.500001
(C) 9
(D) Error Message
int $\mathbf{a}=25$;
int $b=16$;
int result = Math.sqrt(Math.abs(b-a));
System.out.println(result);
(A) 5
(B) 4
(C) 3
(D) -3
(E) NaN
22. Assume that $\mathbf{a}$ and $\mathbf{b}$ are non-equal integers.

What is the value of result in the following statement?

## int result $=$ Math.sqrt(Math.min(a,b)-Math.max(b,a));

(A) -25.0
(B) -5.0
(C) 5.0
(D) 25.0
(E) NaN
23. Assume you have an 800 by 600 applet window and that $\mathbf{g}$ is an object of the Graphics class.

Which of the following commands will draw a diagonal line from the top-left corner to the bottom-right corner?
(A) g.drawLine( $0,0,799,599$ );
(B) g.drawLine $(0,0,599,799)$;
(C) g.drawLine(0,799,0,599);
(D) g.drawLine $(799,599,0,0)$;
(E) Both A and D
24. Assume you have an 800 by 600 applet window and that $\mathbf{g}$ is an object of the Graphics class.

Which of the following will draw one single pixel?
(A) g.drawPixel $(100,200)$;
(B) g.drawLine (100,200,100,200);
(C) Both A and B
(D) Neither A, nor B
25. Assume you have an 800 by 600 applet window and that $\mathbf{g}$ is an object of the Graphics class.

Which of the following program segments will make the entire applet window red?
(A) g.setColor(Color.red); g.drawRect(0,0,800,600);
(D) g.setColor(Color.red); g.fillRect(800,600,0,0);
(B) g.setColor(Color.red); g.drawRect( $0,0,600,800$ );
(E) g.setColor(Color.red); g.fillRect(0,0,600,800);
(C) g.setColor(Color.red); g.fillRect(0,0,800,600);
26. The drawOval method uses the exact same parameters as what 3 other method(s)?
(A) fillOval
(B) drawRect
(C) fillRect
(D) All of the above
27. If you are using the drawArc command, and the 3 rd \& 4th parameters are equal, and the last parameter is $\mathbf{3 6 0}$, what will you draw?
(A) a circle
(B) an oval
(C) a semi-circle
(D) an incomplete oval (essentially an "arc")
(E) There is no way to tell without knowing information on the ther parameters.
28. Assume you have an 800 by 600 applet window and that $\mathbf{g}$ is an object of the Graphics class. Which of the following commands will display a message near the bottom of the screen?
(A) g.drawString("APCS is awesome!",200,550);
(B) g.drawString("APCS is awesome!",200,750);
(C) g.drawString(200,50,"APCS is awesome!");
(D) g.drawString(200,550,"APCS is awesome!");
29. Assume you have an 800 by 600 applet window and that $\mathbf{g}$ is an object of the Graphics class.

Also assume the "boxes" shown represent squares that are 100 pixels by 100 pixels.
What is the output of this program segment:
g.setColor(Color.yellow);
g.fillArc(200,100,400,400,45,270);


Consider this output.

(D)

30.


Assume $\mathbf{g}$ is an object of the Graphics class and that the color has already been set. Which of the following commands will generate this output?
(A) g.drawOval(200,200,600,250);
(B) g.fillOval(200,200,600,250);
(C) g.drawOval $(500,325,300,125)$;
(D) g.fillOval(500,325,150,125);
31. Which of the following sentences can be translated into a conditional statement?
(A) Tomorrow is the start of the second semester.
(B) If you are a national merit finalist, you will receive a scholarship.
(C) Your SAT score should be 1250 .
(D) Go straight to jail; do not pass go; do not collect any money.

```
double bonus = 500.0;
double sales = 300000.0;
if (sales >= 300000.0)
    bonus += 250.0;
System.out.println('Bonus: " + bonus);
System.out.println('The End");
```

| (A) | (B) | (C) | (D) |
| :---: | :---: | :---: | :---: |
| Bonus: 50.0 | Bonus: 500.0 | Bonus: 750.0 | No output |
| The End | The End | The End |  |

33. What is the output of the following program segment?
```
int n1 = 100;
int n2 = 200;
int n3 = n1 / n2;
if (n3>0)
{
    n2 = n1;
        n1 = n2;
}
else
{
    n1 = n2;
        n2 = n1;
}
System.out.println(n1 + '" ' + n2);
```

(A) 100200
(B) 200100
(C) 200200
(D) 100100
34. What is the output of the following program segment?

```
int k= 100;
k/=3;
if (k < 30)
{
    k++;
    k=k% 5;
}
else
{
    k--;
    k=k % 5;
}
System.out.println(''k = ''+k);
```

(A) $\mathrm{k}=0$
(B) $\mathrm{k}=1$
(C) $\quad \mathrm{k}=2$
(D) $\mathrm{k}=30$
(E) $\mathrm{k}=32$
35. What is the value of num at the conclusion of the following program segment?
char qwerty = 'B';
int num = 100;
switch(qwerty)
\{
case ' A ': num ++; break;
case 'B': num $+=2$;
case 'C': num += 3; break;
case ' $D$ ': num +=4;
\}
(A) 100
(B) 102
(C) 105
(D) 109
(E) Error message
(A) pre-condition
(B) post-condition
(C) fixed
(D) multi-condition
37. What is the output of the following program segment?

```
int x,y;
y = 0;
    y++;
    y++;
(A) \(\mathrm{y}=5\)
(B) \(y=6\)
(C) \(\mathrm{y}=10\)
(D) \(y=11\)
(E) \(\mathrm{y}=12\)
```

for ( $\mathrm{x}=1$; $\mathrm{x}<=5$; $\mathrm{x}++$ )
System.out.println(' $\mathrm{y}=\mathrm{C}+\mathrm{y})$;
38.

What is the output of the following program segment?
for (int $k=0 ; k<=10 ; k+=3$ )
System.out.println('What is OOP?'");
(A) What is OOP?
What is OOP?
What is OOP?
What is OOP?
What is OOP? What is OOP?
What is OOP?
What is OOP?
What is OOP?
(B) What is OOP?
What is OOP?
What is OOP?
What is OOP?
What is OOP?
39. What is the LAST number output from the following program segment?
int $\mathbf{j}, \mathbf{k}$;
for ( $\mathrm{j}=1 ; \mathrm{j}<30 ; \mathrm{j}^{*}=3$ )
\{
$\mathbf{k}=\mathbf{2}$ * $\mathbf{j}$;
System.out.println(j);
\}
(A) 27
(B) 29
(C) 30
(D) 54
40. What is the output of the following program segment?
int $\mathbf{j}$;
j $=25$;
while (j>2)
\{
j/=2;
System.out.print(j + ' '');
\}
(A) 251263
(B) 2513742
(D) 12631
(E) 1263
(C) 2512631
41. What are the FIRST and LAST numbers output from the following program segment?
int $\mathbf{j}=\mathbf{1 0}$;
do
\{
j++;
System.out.println(j);
\}
while ( $\mathbf{j}<=25$ );
(A) 10 and 24
(C) 11 and 24
(B) 10 and 25
(D) 11 and 25
(E) 11 and 26
42. What are the FIRST and LAST numbers output from the following program segment?

| int $\mathbf{j}=\mathbf{1 0} ;$ |
| :--- |
| do |
| $\{$ |$\quad$| System.out.println( $\mathbf{j}) ;$ |
| :--- |
| $\mathbf{j}++;$ |

while $(\mathbf{j}<=25) ;$
(A) 10 and 24
(D) 11 and 25
(B) 10 and 25
(E) 11 and 26
(C) 11 and 24
43. Which of the following loop structures created this output?

(A) for (int $\mathbf{y}=0 ; \mathrm{y}<=\mathbf{6 0 0} ; \mathbf{y}+=\mathbf{2 0}$ ) g.drawLine $(0,300,400, y)$;
(B) for (int $\mathbf{x}=0 ; \mathbf{x}<=800 ; \mathbf{x}+=\mathbf{2 0}$ ) g.drawLine $(400,300, x, 600)$;
(C) g.drawRect $(50,50,500,500)$;
for (int $\mathrm{x}=50 ; \mathrm{x}<=550 ; \mathrm{x}+=10$ ) g.drawLine( $x, 50,600-x, 550$ );
for (int $y=50 ; y<=550 ; y+=10$ ) g.drawLine (50,y,550,600-y);
(D) int $\mathbf{y}=600$;
for (int $x=0 ; x<=800 ; x+=20$ )
\{
g.drawLine( $\mathbf{x}, 600,800, y$ ); $y-=15$;
\}
(E) for (int $\mathbf{y}=0 ; \mathbf{y}<=600 ; \mathbf{y}+=\mathbf{2 0}$ )
g.drawLine $(0,300,400, y)$;
for (int $\mathrm{y}=0 ; \mathrm{y}<=600 ; \mathrm{y}+=20$ ) g.drawLine $(800,300,400, y)$;

(A) for (int $\mathbf{y}=0 ; \mathrm{y}<=\mathbf{6 0 0} ; \mathbf{y}+=\mathbf{2 0}$ ) g.drawLine( $0,300,400, \mathbf{y}$ );
(B) g.drawRect $(\mathbf{5 0 , 5 0 , 5 0 0}, 500)$;
for (int $x=50 ; x<=550 ; x+=10$ ) g.drawLine(x,50,600-x,550);
(C) g.drawRect $(50,50,500,500)$;
for (int $\mathrm{x}=50$; $\mathrm{x}<=550 ; \mathrm{x}+=10$ ) g.drawLine( $\mathbf{x , 5 0 , 6 0 0 - x , 5 5 0 ) ; ~}$
for (int $\mathrm{y}=50 ; \mathrm{y}<=550 ; \mathrm{y}+=10$ ) g.drawLine(50,y,550,600-y);
(D) int $\mathbf{y}=600$;
for (int $\mathrm{x}=0 ; \mathrm{x}<=\mathbf{8 0 0} ; \mathrm{x}+=\mathbf{2 0}$ )
\{
g.drawLine( $\mathbf{x , 6 0 0 , 8 0 0 , y ) ; ~}$ $y-=15$;
\}
(E) for (int $\mathbf{y}=\mathbf{0} ; \mathbf{y}<=\mathbf{6 0 0} ; \mathbf{y}+=\mathbf{2 0}$ ) g.drawLine $(0,300,400, y)$;
for (int $y=0 ; y<=600 ; y+=20$ ) g.drawLine( $800,300,400, y$ );
45. drawPolygon \& fillPolygon are both methods of the $\qquad$ class.
(A) Math
(B) Random
(C) DecimalFormat
(D) Polygon
(E) Graphics
46. nextInt \& nextDouble are both methods of which classes?
(A) Math and Random
(B) Random and Scanner
(C) DecimalFormat and Color
(D) Polygon and Graphics
(E) Graphics and Scanner
47. What can you determine from the source code of a program that displays random numbers if this line is near the top of the file?

## Random rand = new Random(12345);

(A) The output will be the same every time you execute the program.
(B) The output will be different every time you execute the program.
(C) You cannot determine anything without seeing the program.
48. Look at this program segment:

Random rand = new Random();
System.out.println(rand.nextInt(901)+100);
What is the range of numbers that can be displayed by this program segment?
(A) 100.. 901
(B) 100...999
(C) $100 . .1000$
(D) 100.. 1001
49. Assume rand is an object of the Random class. Which of the following will generate a random integer in this range: $1 . .2013$ ?
(A) System.out.println(rand.nextInt(2012));
(B) System.out.println(rand.nextInt(2013));
(C) System.out.println(rand.nextInt(2013)+1);
(D) System.out.println(rand.nextInt(2014)-1);
50. Assume $\mathbf{g}$ is an object of the Graphics class.

Which of the following is using an anonymous object?
(A) g.setColor(green);
(B) g.setColor(Color.green);
(C) g.setColor(new Color(20,200,20));
(D) Color myGreen $=$ new $\operatorname{Color}(20,200,20)$; g.setColor(myGreen);
51. Look at this program segment:

DecimalFormat output = new DecimalFormat(' $\mathbf{~} 000$ "');
System.out.println(output.format(1));
System.out.println(output.format(12));
System.out.println(output.format(123));
System.out.println(output.format(1234));
What is the output of this program?

| (A) | (B) | (C) |
| :--- | :--- | :--- |
| 1 | 0001 | 001 |
| 12 | 00012 | 012 |
| 123 | 000123 | 123 |
| 1234 | 0001234 | 123 |
| (D) | (E) |  |
| 001 | 001 |  |
| 012 | 012 |  |
| 123 | 123 | Error |
| 1234 |  |  |

52. Look at this program segment:
```
DecimalFormat money = new DecimalFormat(''$0,000.00');
System.out.println(money.format(1234.5));
System.out.println(money.format(6623.811));
System.out.println(money.format(3));
```

What is the output of this program?

| $(\mathrm{A})$ | $(\mathrm{B})$ | $(\mathrm{C})$ |
| :--- | :--- | :--- |
| 1234.5 | 1234.50 | $\$ 1234.50$ |
| 6623.811 | 6623.81 | $\$ 6623.81$ |
| 3 | 0003.00 | $\$ 0003.00$ |
| (D) | $(\mathrm{E})$ |  |
| $1,234.50$ | $\$ 1,234.50$ |  |
| $6,623.81$ | $\$ 6,623.81$ |  |
| $0,003.00$ | $\$ 0,003.00$ |  |

Random rndInt = new Random(12345);
for (int $k=1 ; k<=1000 ; k++$ )
\{
int $\mathrm{x} 1=$ rndInt.nextInt(800);
int $\mathbf{y 1}=$ rndInt.nextInt(600);
int $x 2=$ rndInt.nextInt(800);
int $\mathbf{y} 2=$ rndInt.nextInt(600);
g.drawLine( $\mathbf{x} 1, \mathbf{y} 1, \mathrm{x} 2, \mathrm{y} 2$ );
\}
This program draws random lines all over an $800 \times 600$ applet window.
How would you change this program to make it display half as many LINES?
(A) Change the 1000 to 500
(B) Change the 800's to 400 's
(C) Change the 600's to 300 's
(D) All of the above
(E) Choices B and C only
54. Look at this program segment:

```
Random rndInt = new Random(12345);
for (int k=1; k <= 1000; k++)
{
    int x1 = rndInt.nextInt(800);
    int y1 = rndInt.nextInt(600);
    int x2 = rndInt.nextInt(800);
    int y2 = rndInt.nextInt(600);
    g.drawLine(x1,y1,x2,y2);
}
```

This program draws random lines all over an $800 \times 600$ applet window.
How would you change this program to make the lines draw only in the TOP-LEFT QUARTER of the screen?
(A) Change the 1000 to 500
(B) Change the 800's to 400 's
(C) Change the 600's to 300 's
(D) All of the above
(E) Choices B and C only
55. Which of the following program scenarios can cause a problem when using the Scanner class?
(A) The program enters only numbers (ints or doubles)
(B) The program enters only Strings
(C) The program enters a number (int or double) BEFORE entering a string.
(D) The program enters a number (int or double) AFTER entering a string.

## 56. Assume $\mathbf{g}$ is an object of the Graphics class.

Which of the following will change the graphics color to a shade of blue?
(A) g.setColor(new Color $(200,0,0)$ );
(B) g.setColor(new Color $(200,200,200)$ );
(C) g.setColor(new Color $(0,0,200)$ );
(D) g.setColor(new Color( $255,255,255)$ );
(E) g.setColor(new Color $(0,200,0)$ );
57. Assume $\mathbf{g}$ is an object of the Graphics class.

Which of the following will change the graphics color to a shade of white?
(A) g.setColor(new Color(200,0,0));
(B) g.setColor(new Color(200,200,200));
(C) g.setColor(new Color $(0,0,200)$ );
(D) g.setColor(new Color $(255,255,255)$ );
(E) g.setColor(new Color $(0,200,0)$ );

```
Random rnd = new Random(1234)
Nandem rnd = new Random(1234);
    int red = rnd.nextInt (256);
    nt green = rnd.nextInt (256);
    int blue = rnd.nextInt (256);
    g. setColor (new Color(red, green, blue)),
    int x1 = rnd.nextInt (800);
    nt y1 = rnd.nextInt (600);
    nt x2 = rnd.nextInt (800)
    nt y2 = rnd. nextInt (600);
    nt shape = rnd.nextInt (3) ;
    switch (shape)
        case 0: g.drawLine (x1,y1, x2, y2); break
        aase 1 ; fillRect (x1,y1,50,50); break
        case 2 : g.filloval(x1,y1,diameter, diameter);
    }
```

(A)

(D)

(B)

(E) No Output

Which of the following program segments generates a random integer in the range [1000 . . 9999] ?
(A) int range $=9999-1000+1$;
int randInt $=($ int $)$ Math. $\operatorname{random}() *$ range $+1000 ; \quad(\mathrm{C}) \quad$ int randInt $=($ int $)($ Math.random ()$* 9999)+1000 ;$
(B) int range $=9999-1000+1$;
int randInt $=($ int $)($ Math.random ()$) *$ range $+\mathbf{1 0 0 0}$;
(D) int range $=9999-1000+1$;
int randInt $=($ int $)($ Math.random ()$*$ range $)+\mathbf{1 0 0 0}$;
60. Assume that rand is an object of the Random class.

Numbers generated by a call to Math.random() are in the same range as numbers called by
(A) rand.nextDouble();
(B) rand.nextInt ();
(C) rand.nextDouble(0,1);
(D) rand.nextSeed();

```
public class Q61
{
    public static void main(String args [ ])
    {
    method1();
    method2();
    method3();
    }
    public static void method1() { System.out.println('Calling method 1'); }
    public static void method2() { System.out.println('Calling method 2'); }
    public static void method3() { System.out.println('Calling method 3'); }
}
```

(A)
Calling method 1
Calling method 2
Calling method 3
(B)
Calling method 3
Calling method 2
Calling method 1
(C)
Calling method 1
Calling method 3
Calling method 2
(D) Error message
62. What is the output of the following program?

```
public class Q62
{
    public static void main(String args [ ])
    {
    method1();
    method2();
    method3();
    }
}
class Tango
{
    public static void method1()
    {
    System.out.println('Calling method 1');
    }
    public static void method2()
    {
    System.out.println(''Calling method 2');
    }
    public static void method3()
    {
    System.out.println('Calling method 3');
    }
}
```

(A) Calling method 1
Calling method 2
Calling method 3
(B) Calling method 3 Calling method 2 Calling method 1
(C) Calling method 1

Calling method 3 Calling method 2
(D) Error message

```
public class Q63
{
    public static void main(String args [ ])
    {
    Tango.method3();
    Tango.method2();
    Tango.method1();
    }
}
class Tango
{
    public static void method1()
    {
    System.out.println('Calling method 1');
    }
    public static void method2()
    {
    System.out.println('Calling method 2');
    }
    public static void method3()
    {
    System.out.println('Calling method 3');
    }
}
```

(A) Calling method 1
Calling method 2
Calling method 3
(B) Calling method 3
Calling method 2
Calling method 1
(C) Calling method 1
Calling method 3
Calling method 2
(D) Error message
64. Which of the following method headings uses proper parameter declarations?
(A) public static void guess(double rate, double hours, int deductions);
(B) public static void guess(double rate, hours, int deductions);
(C) public static void guess(rate, hours, deductions);
(D) public static void guess( $7.85,42.5,3$ );
65. The parameters in the method call and the method heading must be the same
I. quantity.
II. sequence
III. type.
(A) I only
(B) II only
(C) I \& II only
(D) II \& III only
(E) I, II \& III
66. In a java file which class must be declared public?
(A) Every class that is contained in the file.
(B) Only the class or classes that must be accessed from outside the file.
(C) Only the class with the same name as the file.
(D) Only the first class in the file.

```
public class Q69
{
    public static void main(String args [ ])
    {
    int x = 25;
    int y = 10;
    System.out.println(x + " + " + y + " = " + Calc.add(x,y));
    System.out.println(x + " - " + y + " = " + Calc.sub(x,y));
    System.out.println(x + " *" + y + " = " + Calc.mul(x,y));
    System.out.println(x + " / " + y + " = " + Calc.div(x,y));
    }
}
```

class Calc
\{
public static int add(int $\mathbf{p}$, int $\mathbf{q})$
\{
int result $=\mathbf{p}+\mathbf{q}$;
return result;
\}
public static int sub(int $\mathbf{p}$, int $\mathbf{q}$ )
\{
int result = p-q;
return result;
\}
public static int mul(int $\mathbf{p}$, int $\mathbf{q})$
\{
return $\mathbf{p}$ * $\mathbf{q}$;
\}
public static int $\operatorname{div}($ int $p$, int $q)$
\{
return p/q;
\}
\}
(A) $25+10$
$25-10$
25 * 10
(B) $25+10=35$
$25-10=15$
$25 * 10=250$
$25 / 10=2$
(C) 35

15
250
$25 / 10$

2
(D) Error message

```
public class Q70
{
    public static void main(String args [ ])
    {
    int x = 25;
    int y = 10;
    Calc.add(x,y);
    Calc.sub(x,y);
    Calc.mul(x,y);
    Calc.div(x,y);
    }
}
class Calc
{
    public static void add(int p, int q)
    {
        int result = p-q;
        System.out.println(p + ' - ' + q + '' = ' + result);
    }
    public static void sub(int p, int q)
    {
    int result = p + q;
    System.out.println(p + " + " + q + " = " + result);
    }
    public static void mul(int p, int q)
    {
    int result = p/q;
    System.out.println(p + " / " + q + " = " + result);
    }
    public static void div(int p, int q)
    {
    int result = p * q;
    System.out.println(p + "*'" + q + " = '' + result);
    }
}
```

(A) $25+10=35$
$25-10=15$ $25 * 10=250$ $25 / 10=2$
(B) $25+10=15$ $25-10=35$ $25 * 10=2$
(C) $25-10=15$
$-2$ $25+10=35$
$25 / 10=2$
2
3
$25 * 10=250$

$$
4
$$

(E) Error message

```
```

public class Q71
{
public static void main(String args [ ])
{
int x = 25;
int y = 10;
System.out.println(Calc.add(x,y));
System.out.println(Calc.sub(x,y));
System.out.println(Calc.mul(x,y));
System.out.println(Calc.div(x,y));
}
}
class Calc
{
public static String add(int p, int q)
{
int sum = p + q;
String result =(String) p + " + " + q + " = ' + sum;
return "1";
}
public static String sub(int p, int q)
{
int diff = p-q;
String result = (String) p + " - " + q + " = ' + diff;
return "2";
}
public static String mul(int p, int q)
{
int prod = p * q;
String result = (String) p + "*' + q + '' = '' + prod;
return " 3";
}
public static String div(int p, int q)
{
int quot = p + q;
String result =(String) p + ' / '' + q + '" = '" + quot;
return "4";
}
}
(A)}25+10=3
25-10=15
25* 10=250
25 / 10 = 2

```
(B) \(25+10=15\)
```

(C) $25-10=15$
(D) 1
(A) $25+10=35$
/ $10=2$
$25 * 10=2 \quad 25 / 10=2$
$25 / 10=2$
2
$25 / 10=250$
25 * $10=250$
$\square$
(E) Error message

```
70. Which of the following boohiss methods will receive 1 character and return its ASCII value?
(A) public static int boohiss( char c ) \{ return (int) c; \}
(B) public static char boohiss( int c ) \{ return (int) c; \}
(C) public static char boohiss( char c ) \{ return (int) c; \}
(D) public static char boohiss( int c ) \{ return (char) c; \}
(E) public static int boohiss( char c ) \{ return (char) c; \}
71. What is the essence of encapsulation?
(A) Declare data attributes in a class as private.
(B) Declare data attributes in a class as public.
(C) Package the data and the methods that access that data inside the same class.
(D) Package all the data in one class and all the methods in another class.
(E) None of the above
```

public class Q77
{
public static void main(String args [ ]
{
Q77.method(1);
Q77.method(3);
Q77.method(2);
}
public static void method(int n)
{
System.out.println(''Calling method ' + n);
}
}
(A) Calling method 1
Calling method 2
Calling method 3
(B) Calling method 3
Calling method 2
Calling method 1
(C) Calling method 1
Calling method 3
Calling method 2
(D) Error Message

```
73.

Consider the program below.
public class Waco
\{
public static void main (String args[ ])
\{
Piggy kathy = new Piggy('Kathy",1500.0);
Piggy rachel = new Piggy('Rachel',2500.0); kathy.showData(); // Line 1
System.out.println('Name " + rachel.name); I/ Line 2
System.out.println('Savings " + rachel.savings); // Line 3
\}
\}
class Piggy
\{
private double savings;
private String name;
public Piggy(String n, double s)
\{
name \(=\mathrm{n}\); savings \(=\mathbf{s}\);
\}
private void showData()
\{
System.out.println('Name: " + name); // Line 4
System.out.println('Savings: " + savings); // Line 5
\}
\}

Lines 1-5 access data of Piggy objects. Which lines have access?
(A) Lines 2 and 3 only
(B) Lines 4 and 5 only
(C) Lines 1, 3, 4 and 5 only
(D) Lines 1, 2, 4 and 5 only
(E) All five lines have access
I.
public static Qwerty()
\{
start \(=0\);
max \(=1000\);
\}
II.
public Qwerty()
\{
start = 0;
\(\max =1000\);
\}
III.
public Qwerty(int s, int m)
\{
start = s;
max \(=\mathbf{m}\);
\}
IV.
public void Qwerty()
\{
start \(=0\);
\(\max =1000\);
\}
V.
public int Qwerty(int \(s\), int m)
\{
start = s;
max = m;
\}
(A) I only
(B) II only
(C) III only
(D) II \& III only
(E) IV and V only
75. The scope of a variable
(A) specifies its data value range.
(B) is a list of methods that access the variable.
(C) is the segment of a program where the variable can be accessed.
(D) is defined by the constructor.
76. Consider the following code segment and class declaration.

Widget widget = new Widget(12);
System.out.println(widget.getWidgets());
public class Widget
\{
private int numWidgets;
public Widget(int numWidgets) \{ numWidgets = numWidgets; \}
public int getWidgets() \{ return numWidgets; \}
\}
What will be the output as a result of executing the code segment?
(A) A compile error message.
(B) A runtime error message.
(C) 0
(D) 12
I. can only be accessed by methods of the same class.
II. is usually a helper method.
III. can never be a constructor.
(A) I only
(B) II only
(C) III only
(D) I \& II only
(E) I, II \& III
78. What is the output of this program?
```

public class Java0805e
public static void main(String args[])
( Piggy tom = new Piggy ();
tom.addData (1000);
tom.addData (1000)
}
}
class Piggy
{
double savings;
public Piggy()
\ (ayy
System.out.println("Hello");
savings = 0;
}
public void addData(double s) { savings += s; }
public void showData() { System.out.println("Savings: " + savings); }
}
(A) Hello
(B) Hello Savings: 0.0
(C) Hello Savings: 1000.0
(D) Hello
Savings: 0.0
Savings: 1000.0
(E) Error

```


\begin{tabular}{|c|c|}
\hline public class Java0807 & \\
\hline ( public static void main (String args[]) & (A) \\
\hline ( Pigey ton "nev Piggy ("Tom", 2000), & Name: \\
\hline Piggy tom = new Piggy ("Tom", 2000) ; tom.showData() ; & Savings: 0.0 \\
\hline \begin{tabular}{l}
tom.name = "George"; \\
tom.savings \(=2500000\);
\end{tabular} & Name: \\
\hline tom.showData() ; & Savings: 0.0 \\
\hline \multicolumn{2}{|l|}{)} \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
class Piggy \\
(
\end{tabular}} & (B) \\
\hline & Name: Tom \\
\hline String name: & Savings: 2000.0 \\
\hline public Piggy () & Name: George \\
\hline \{ evinge =0, & Savings: 2500000.0 \\
\hline \[
\begin{aligned}
& \text { savings = 0; } \\
& \text { name = ""; }
\end{aligned}
\] & \\
\hline ) & \\
\hline public Piggy (String n, double s) & (C) \\
\hline name \(=n\); & The program will not compile. \\
\hline \begin{tabular}{l}
savings \(=s\); \\
)
\end{tabular} & \\
\hline public void showData() & (D) \\
\hline \begin{tabular}{l}
System.out.println("Name: " + name); \\
System.out.println("Savings: " + savings);
\end{tabular} & The program directly accesses the class data. \\
\hline  & \\
\hline
\end{tabular}

How can this program be IMPROVED?
```

Class Java0816s
public static void main(String args[])
CardDeck d = new (ardDeck ();
d.shufflecards():
System.out.printin(a.getDecks() + " card deck(s)")
System.out.println(d.getPlayers() + " players");
3
}
class CardDeck
private int numDecks; // number of decks in a game
private int numPlayers; /l mumber of players in game
private int cardsLeft; // number of cards left in the deck(s)
public void shufflecards()
System.out.println("Shuffling Cards");
,
public CardDeck()
numDecks = 1;
numP layers = 1;
cardsLeft = 52;
,
public int getDecks() { return numDecks; }
public int getPlayers () { return numPlayers;)
public int getcards() {return cardsLeft;)
}

```
\begin{tabular}{|l|l|}
\hline (A) & (C) \\
1 card deck(s) \\
1 players \\
52 cards left & \begin{tabular}{l} 
Shuffling Cards \\
1 card deck(s) \\
1 players \\
52 cards left
\end{tabular} \\
\hline \begin{tabular}{l} 
(B) \\
The shuffleCards method should be called from the constructor, NOT the \\
main method.
\end{tabular} & \begin{tabular}{l} 
(D) \\
The program is fine as is.
\end{tabular} \\
\hline
\end{tabular}
83. What is the output of this program?
inport java.aut.*;
inport javas.applet.*;
```

public class Java@822 extends Applet
public void paint(Graphics g)
Cube cube = new cube(g,50,50,50);
for (int x=50; x < 750;
} }
class Cube

```

```

    private int size; // the size of the cube along one edge
    public Cube(Graphics g) { t1X = 50; t1Y = 50; size = 50; }
    public cube(Graphics g, int x, int y, int s) { t1X = x; t1y = y; size = s; }
    public void move(Graphics g, int x, int y)
        erase(g);
        t1Y = y;
    drav(a);(108);
    }
    public void draw(Graphics g).. // draws the cube at the current tix, tiy location
    public void erase(Graphics g).. // erases the cube from the current t1x,tiy location
    } public void delay(int n).. // delays the conputer for n milliseconds

```
(A)

(B)

(C)

(D) A single cube moving across the screen.
(E) A single cube jumping all over the screen.
84. What is the output of this program?

\section*{inport java.aut.*;
inport
import jaua.applet.*;
java.util.}
public class Java 8822 extends Applet
public void paint(Graphics g )
Cube cube \(=\) new Cube ( \(9,58,58,58\) );
Random rand \(=\) new Randon()
for (int \(\mathrm{c}=1 ; \mathrm{c}=10 \mathrm{~s}\) );
\}
\(\}\)
\({ }_{\{ }^{\text {class Cube }}\)
private int t1x; \(\quad\) // topleft \(x\) coordinate of the cube's position
private int t1Y; \(/ /\) topleft \(y\) coordinate of the cube's position private int tiy; \(\quad / /\) topleft \(y\) coordinate of the cube's p
private int size;
// the size of the cube along one edge
 public Cube (Graphics g, int \(x\), int \(y\), int \(s) \quad\{\quad\) tix \(=x ;\) tiy \(=y ;\) size \(=s ;\}\) public void move(Graphics \(g\), int \(x\), int \(y\) )
\(\mathrm{t} 1 \mathrm{x}=\mathrm{x} ;\)
\(\mathrm{t} 1 \mathrm{Y}=\mathrm{y} ;\)
\(\mathrm{draw}(\mathrm{g}) ;\)
\}
public void draw(Graphics g) \(\square\) // draws the cube at the current tix, tiy location public void erase(Graphics g) // erases the cube from the current tix, tiy location public void delay(int n) // delays the computer for n milliseconds

(D) A single cube moving across the screen.
(E) A single cube jumping all over the screen.
85. Class interaction is the process of
(A) using classes in the established standard Java Language library.
(B) using features from an existing class.
(C) combining data and the methods, which process the data, inside the same module.
(D) dividing a program into multiple related files for each class in the program.
86. Consider the following class heading.

\section*{public class Person extends Student}

What is not true about the class interaction of that class heading?
(A) It indicates an "is-a" class interaction between the two classes.
(B) It indicates an inheritance relationship between Person and Student
(C) It indicates that Person is the superclass and Student is the subclass.
(D) It indicates that Student is the superclass and Person is the subclass.
```

public class Demo
{
public static void main(String args[])
{
Student tom = new Student();
System.out.println('tom's age is " + tom.getAge());
System.out.println('tom's grade is " + tom.getGrade());
}
}
class Person
{
private int age;
public int getAge() { return age; }
}
class Student extends Person
{
private int grade;
public int getGrade() { return grade; }
}

```

This program compiles and executes without error or logic problems.
What evidence exists that proves that inheritance is functional in this program?
(A) The Student class extends the Person class.
(B) The tom object has access to the getGrade method.
(C) The tom object has access to the getAge method.
(D) There is evidence of class interaction with composition, but not with inheritance.
88. Which of the following is not possible between classes that have an inheritance relationship?
(A) Access from superclass to any subclass members
(B) Access from subclass to superclass members
(C) Access from subclass methods to subclass data attributes
(D) Access from superclass methods to superclass data attributes
89.

Consider the following program.
\begin{tabular}{|c|c|}
\hline public class Demo & \\
\hline ```
public static void main(String args[])
    Student tom = new Student(12);
    tom.showData();
``` & What is the output of this program? \\
\hline \} \} & (A) \\
\hline & Person Parameter Constructor \\
\hline class Person
\{ & \begin{tabular}{l}
Student's Grade is 12 \\
Student's Age is 17
\end{tabular} \\
\hline private int age; & \\
\hline \multirow[t]{2}{*}{public Person0} & (B) \\
\hline & Student Parameter Constructor \\
\hline System.out.println( & Student's Grade is 12 \\
\hline "Person Parameter Constructor");
\[
\text { age }=17 ;
\] & Student's Age is 17 \\
\hline \} & (C) \\
\hline \multirow[t]{2}{*}{public int getAge 0 \{ return age; \}} & Person Parameter Constructor \\
\hline & Student Parameter Constructor Student's Grade is 12 \\
\hline class Student extends Person \{ & Student's Age is 17 \\
\hline private int grade; & \\
\hline public Student(int g) & Student Parameter Constructor \\
\hline \{ & Person Parameter Constructor \\
\hline \begin{tabular}{l}
grade \(=\mathbf{g}\); \\
System.out.println(
\end{tabular} & Student's Grade is 12 \\
\hline "Student Parameter Constructor"); & Student's Age is 17 \\
\hline \} & (E) \\
\hline public int getGrade) \{ return grade; \} & No Output. \\
\hline public void showData() & This program does not compile. \\
\hline \begin{tabular}{l}
System.out.println("Student's Grade is " + grade); \\
System.out.println("Student's Age is " + age);
\end{tabular} & \\
\hline \} & \\
\hline
\end{tabular}
```

public class Demo
public static void main(String args[])
{
Student tom = new Student(12);
tom.showData();
}
}
class Person
{
protected int age;
public Person()
{
System.out.println(
"Person Parameter Constructor");
age = 17;
}
public int getAge() { return age; }
}
class Student extends Person
{
protected int grade;
public Student(int g)
{
grade = g;
System.out.println(
"'Student Parameter Constructor');
}
public int getGrade() { return grade; }
public void showData()
{
System.out.println("Student's Grade is " + grade);
System.out.println('Student's Age is " + age);
}
}

```
```

int widgetCount = 10;
double widgetCost = 3.75;
int pidgetCount = 20;
int pidgetCost = 6.25;
Widget widget = new Widget(widgetCount,widgetCost,pidgetCount,pidgetCost);
public Widget
{
private int widgetCount;
private double widgetCost;
public Widget(int count, double cost)
{
widgetCount = count;
widgetCost = cost;
}
}
public class Pidget extends Widget
{
private int pidgetCount;
private double pidgetCost;
}

```

Which of the following Pidget constructors correctly initializes the instances variables?
\begin{tabular}{|c|c|}
\hline ```
(A)
public Pidget(int w1, double w2, int p1, double p2)
{
    super(w1,w2);
    pidgetCount = p1;
    pidgetCost = p2;
``` & ```
(C)
public Pidget(int w1, double w2, int p1, double p2)
{
    pidgetCount = p1;
    pidgetCost = p2;
    super(w1,w2);
``` \\
\hline \} & \} \\
\hline \multirow[t]{2}{*}{```
(B)
public Pidget(int w1, double w2, int p1, double p2)
    super(p1,p2);
    widgetCount = w1;
    widgetCost = w2;
}
```} & ```
(D)
public Pidget(int w1, double w2, int p1, double p2)
{
widgetCount = w1;
widgetCost = w2;
super(p1,p2);
``` \\
\hline & \\
\hline
\end{tabular}
92. Consider the following method, which is defined in the Student class and the Person class.

Assume that the Student class is a subclass of the Person class.
```

public void showData()
{
System.out.println(getData());
System.out.println( super.getData());
}

```

What is printed when method showData is called?
(A) Two identical values
(B) A compile error message
(C) The value of the subclass getData followed by the value of the superclass getData
(D) The value of the superclass getData followed by the value of the subclass getData

94. What computer science concept benefits from using umbrella classes?
(A) Inheritance
(B) Composition
(C) Encapsulation
(D) Polymorphism
(E) Concatenation
95. Look at the program below.

What commands should be used in place of the missing commands to allow the program to work properly?

\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
(A) \\
super(a); \\
grade \(=\) g;
\end{tabular} & \begin{tabular}{l} 
(B) \\
super \((\mathrm{g}) ;\) \\
age \(=\mathrm{a} ;\)
\end{tabular} \\
\hline \begin{tabular}{l} 
(C) \\
grade \(=\mathrm{g} ;\) \\
super(a);
\end{tabular} & \begin{tabular}{l} 
(D) \\
age \(=\mathrm{a} ;\) \\
super(g);
\end{tabular} \\
\hline
\end{tabular}
96. A data type that stores only a single value is called a(n)
(A) simple/primitive data type.
(B) advanced data type.
(C) modern data type.
(D) data Structure.
97. A data type that stores multiple values and methods is called a(n)
(A) simple/primitive data type.
(B) advanced data type.
(C) modern data type.
(D) data Structure.
98. What method/field tells you how many elements are in a Java static array?
(A) The length method
(B) The length field
(C) The size method
(D) The size field
99. What is the output of this program segment:
int list[] = new int[10];
for (int \(\mathbf{j}=\mathbf{0} ; \mathbf{j}<\mathbf{1 0} ; \mathbf{j}++\) ) System.out.print( list[j] );
(A) 0
(B) 0000000000
(C) \([0,0,0,0,0,0,0,0,0,0]\)
(D) 10 unknown numbers
(E) Error
100. What is the output of this program segment:
int list[] = new int[10];
for (int \(\mathbf{j}=\mathbf{0} ; \mathbf{j}<\mathbf{1 0} ; \mathbf{j}++\) )
\[
\begin{aligned}
& \text { if }(\mathrm{j}==\mathrm{j}) \\
& \quad \text { list }[\mathrm{j}]=7 \\
& \text { else }
\end{aligned}
\]
\[
\operatorname{list}[\mathrm{j}]=0 ;
\]
for (int \(\mathbf{j}=\mathbf{0} \mathbf{j} \mathbf{j}<\mathbf{1 0} \mathbf{j} \mathbf{j}++\) )
System.out.print( list[j] );
(A) 7000000000
(B) 0700000000
(C) 0000000070
(D) 0000000007
(E) 7777777777```

